

#### OSTIM TECHNICAL UNIVERSITY FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES DEPARMENT OF MARKETING COURSE SYLLABUS FORM

BUS 404 Managerial Accounting											
Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECTS				
Managerial Accounting	BUS 404	4	3	0	0	3	5				

Language of Instruction	English
Course Status	Compulsory
Course Level	Bachelor
Learning and Teaching Techniques of the	Lecture, Question-Answer, Problem
Course	Solving, Teamwork

### **Course Objective**

The overall objective of this course is to provide a framework within which students can develop an understanding of the determinants and uses of accounting data to aid management in its planning, organizing, and controlling functions. The course is designed to familiarize students with managerial accounting and cost accounting applications and concepts.

### Learning Outcomes

On successful completion of this course, candidates should be able to:

- Explain how cost information is used in decisions by managers
- Describe the basic contents of management accounting
- Analyze business transactions in terms of their effect on the costs and operational items
- Understand and use basic management accounting terminology
- Analyze and interpret management accounting reports that provide both objective measures of past operations and subjective estimates about future decisions
- Analyze and interpret cost behavior
- Understand various cost systems



Course Outline									
Weekly Topics and Related Preparation Studies									
Weeks	Topics	Preparation Studies							
1	Introduction to Managerial Accounting	-Difference Between Managerial and Financial Accounting							
2	An Introduction to Cost Terms and Purposes	-Cost Components (Manufacturing Costs, Product and Period Costs) -Manufacturing Cost in Financial Statements							
3	Job Costing	-Fundamentals of Job Costing							
4	Process Costing	-Fundamentals of Process Costing							
5	Activity-Based Costing	-Fundamentals of Activity-Based Costing							
6	Determining How Costs Behave	-Cost Behaviour Analysis							
7	MIDTERM EXAM								
8	Cost-Volume-Profit Analysis	-Break Even, Target Income, Contribution Margin, Margin of Safety, Profit Function							
9	Budgeting Basics and Preparing Operating Budgets	-Fundamentals of Budgeting, Operating Budgets							
10	Preparing Operating Budgets and Cash Budget	-Operating Budgets and Cash Budget							
11	Relevant information for decision making	-Accept an Order at a Specific Price, Make or Buy, Sell or Process Further, Retain or Replace Equipment, Allocate Limited Resources							
12	Capital Investment Decisions	-Capital budgeting (NPV, IRR, Cash Payback)							
13	Budgetary Control and Responsibility Accounting	-Static Budgets and Flexible Budgets							
14	Cost Variances	-Standard Costs and Variances							
15	FINAL EXAM								

## Textbook (s)/References/Materials:

### **TEXTBOOK/S:**

-Bhimani, Datar, Horngren & Rajan, (2019), Management and Cost Accounting 7th edition, Pearson.

-Weygandt, J.J., Kimmel, P. D. and Kieso, D. E. (2015). Accounting Principles, 12th Edition, John Wiley & Sons, Inc. (Chapters 22-23)

-Walther, L. M., & Skousen, C. J. (2009). Managerial and Cost Accounting. Bookboon.



Assessment							
Studies	Number	<b>Contribution margin (%)</b>					
Attendance							
Lab							
Classroom and application performance grade	1	10					
Field Study							
Course-Specific Internship (if any)							
Quizzes / Studio / Critical							
Homework							
Presentation							
Projects							
Report							
Seminar							
Midterm Exam/Midterm Jury	1	40					
General Exam / Final Jury	1	50					
	Total	100					
Success Grade Contribution of Semester Studies		50					
Success Grade Contribution of End of Term		50					
	Total	100					

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	ECTS / Workload Tab	ole							
	Activities	Number		ation ours)		Tota Worklo			
Cours hours	e hours (Including the exam week: 16 x total course )	15	13	3			45		
Labor	atory								
Applic	cation								
Cours	e-Specific Internship								
Field	Study								
Study	Time Out of Class	15		3			45		
Prese	ntation / Seminar Preparation								
Projec	cts								
Repor	ts								
Home	ework								
Quizz	es / Studio Review								
Prepa	ration Time for Midterm Exam / Midterm Jury	1	1	5			15		
Prepa	ration Period for the Final Exam / General Jury	1	2	0			20		
	Total Workload/25 hours		(125/2	5 =	5)				
	ECTS		5						
Rela	tionship Between Course Learning Outcome	s and Prog	ram C	om	pe	ten	cie	s	
No	Learning Outcomes				ontr vel	ibut	ion		
				1	2	3	4	5	
L01	To understand how management accountants help firms m decisions	ake strategic						Х	
L02	To understand various methods of cost estimation							Х	
LO3	To understand the cost-hierarchy-based operating income s							Х	
L04	To learn activity-based costing systems are used in activity- management							Х	
L05	To understand how absorption costing can provide under managers to build up inventory							Х	
L06	To explain the opportunity-cost concept and why it is used							Х	
L07	To understand how companies make short-run/long-ru	n pricing dec	isions					Х	



	Relationship Between Course Learning Outcomes and Progra Competencies							ıram		
No	Program Competencies			LO1 LO2 LO3 LO4 LO5 LO6 LO7						
1	Understanding the formal and informal processes associated with a	LO1	<b>LO2</b> X	LO3	L04	L05	LO6	L07	( <b>1-5</b> ) 3	
	business structure. Evaluate a business on the basis of all		X							
2	functional units.								2	
3	To use analytical thinking effectively in the decisions taken for the problem solving process.				Х				3	
4	Having a vision of self-improvement and learning.									
5	To carry out all activities within this framework, equipped with ethics.									
6	To analyze the cases encountered by doing research and studies individually and as a team within the organization.				х				3	
7	To convey his thoughts and suggestions at the level of knowledge and skills he has acquired in the field of marketing to the relevant people in writing and orally.									
8	Developing effective and creative marketing mix strategies that will adapt to different market conditions and buyer types in national and international dimensions.									
9	To have the ability to interpret and analyze data, to identify problems and to suggest solutions by using the knowledge acquired in the field of marketing.		x						2	
10	To have sufficient awareness of the universality of social rights, social justice, quality and cultural values, environmental protection, occupational health and safety.								1	



11	Evaluate the knowledge and skills gained by the marketing education with a critical perspective within the framework of the practices in business life.	х						1
12	To follow and correctly interpret the current trends developing within the framework of marketing.		х					2
	Total Effect							26



# Policies and Procedures

#### Web page: https://www.ostimteknik.edu.tr/marketing-1242

**Exams:** The exams aim at assessing various dimensions of learning: knowledge of concepts and theories and the ability to apply this knowledge to real-world phenomena, through analyzing the situation, distinguishing problems, and suggesting solutions. The written exams can be of two types, ie. open-ended questions, which can also be in the form of problems or multiple-choice questions. The case could also be carried to the Dean's Office for additional disciplinary action.

**Assignments:** Quizzes and Homework (Assignments) might be applicable. Scientific Research Ethics Rules are very important while preparing assignments. The students should be careful about citing any material used from outside sources and reference them appropriately.

**Missed exams:** Any student missing an exam needs to bring an official medical report to be able to take a make-up exam. The medical report must be from a state hospital.

**Projects:** Not applicable.

Attendance: Attendance requirements are announced at the beginning of the term. Students are usually expected to attend at least 70% of the classes during each term.

**Objections:** If the student observes a material error in his/her grade, he/she has the right to place an objection to the Faculty or the Department. The claim is examined and the student is notified about its outcome.